



OKLAHOMA HERITAGE Association

GAYLORD-PICKENS Museum

Field Trip Curriculum Guide

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Staff of the Gaylord-Pickens Museum have prepared this curriculum guide to assist teachers and other adult chaperones prior to, during and following field trip visits to our museum. Activities are organized into three categories:

1. Pre-Visit
2. Visit
3. Post-Visit

(updated 19 Sept 2008)

Both **required** and **optional** lesson activities are included. This information is also available on our main website: www.oklahomaheritage.com. Please direct questions about this curriculum and these activities to Wesley Fryer, our director of technology and education outreach. Reach Wesley at wes@oklahomaheritage.com or 405-562-6175.

PRE-VISIT ACTIVITIES

Teachers and Students

Required: Discuss activities corresponding to the Post-Visit activity level selected by the teacher, including the “Reflection Planning Guide” worksheet.

VISIT ACTIVITIES

1. **Required:** Each student should take notes and complete the “Reflection Planning Guide” worksheet during their visit to the museum. Printed worksheets will be provided by museum staff. Students should bring their own pencil or pen to use.
2. **Optional:** Oklahoma heritage activity worksheets (differentiated by grade level) can be provided upon request by museum staff for students to complete and take home.

POST-VISIT ACTIVITIES

Prior to the field trip, teachers should select one of three post-visit activity levels. **Level 1 participation is required of all student field trip groups.** Level 2 is **optional**. We encourage you to select an optional post-visit activity level to maximize the learning potential and impact of your field trip! Three different types of post-visit activities to our museum are required and/or optional:

1. **Online Moodle Quiz: (Required)** Using the userid and password provided to each field trip group by museum staff, students log into our OHA Moodle website and take a short 22 question quiz about information presented in the Gaylord-Pickens Museum. The first 20 questions in the quiz are randomly selected from a database of questions, so students should be presented with a different quiz version each time they take the quiz. Students can take the quiz multiple times, and as many students as desired can take turns taking the quiz. Login on <http://moodle.oklahomaheritage.net>
2. **VoiceThread Reflections: (Required)** Students should use their “Reflection Planning Guide” worksheets completed during their visit to plan, write, and share their ideas about their museum visit and the five characteristics of Oklahomans highlighted in our museum. Using an Internet-connected computer with a microphone, students should visit oklahomaheritage.com and post audio reflections / comments about one or more of the “five Oklahoma characteristics” exemplified by the individuals featured in the Gaylord-Pickens Museum. If
3. **Student-Created Digital Story: (Optional)** Using a portable digital audio recorder and/or a computer microphone, students use PhotoStory3 or iMovie software to create a short digital story about an Oklahoman. Students can interview a family member, someone in their community, or create a digital story about a member of the Oklahoma Hall of Fame. We provide workshop training and equipment to teachers related to digital storytelling through our “Celebrate Oklahoma Voices” project. Learn more on <http://celebrateoklahoma.us>.

You will receive your online Moodle quiz userid and password via email. Please print this document and write your userid and password below. Remember the same userid and password can be used by as many

My school field trip Moodle and blog login is:

userid: _____

password: _____

We hope you and your students have a fantastic field trip experience! Let us know how we can assist you not only during your field trip, but also afterwards during your post-trip activities.